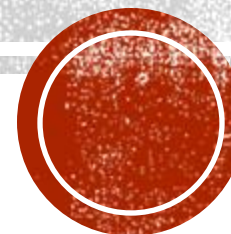


# INCOMING 1<sup>ST</sup> YEARS 2024

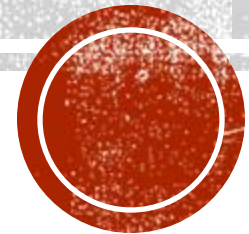
Colaiste Eamonn Ris



Wexford CBS



# FÁILTE



Mr Michael McMahon Principal

Mr John Hegarty Deputy Principal

Mr John Nolan Deputy principal

Ms Christine Martin Guidance Counsellor

Mr Fearghal Davey E learning Coordinator

# INFORMATION REQUIRED

***Forms required (to be returned by Tuesday 9<sup>th</sup> April )***

School Record Form\*

Code of Behaviour and School Trip Permission Form \*

Acceptable Use Policy Form \*

Acceptable Use Policy (E-Mail) Form\*

Guidance and Learning Support Consent Form \*

Sensitive Personal Data Form \*

Circular 0023/2016-Data Collection Form \*

## ***Other Information Online***

Transition Issues Booklet (uploaded in file section)

Incoming Information Booklet (uploaded in file section)

Subject Choice Form (to be filled in online)



# KEY POLICIES

1. Code of Behaviour
2. Anti-bullying Policy
3. R.S.E. Policy
4. Acceptable Use Policy
5. Acceptable Use Policy (E-Mail)

[www.wexfordcbs.ie](http://www.wexfordcbs.ie)



# FIRST YEAR 2024/2025

- 120 Students
- Four core classes/ 30 students per class
- JCP-Junior Cycle Programme
- Subjects
- English
- Irish
- Maths
- History
- Geography
- Religion
- + 3 optional subjects



# JUNIOR CYCLE

- 8 exam subjects
- 3 short courses (P.E., C.S.P.E., S.P.H.E)
- Formal Certification - **Junior Cycle Profile of Achievement** – RESULTS IN THESE SUBJECTS PLUS OTHER AREAS OF LEARNING
- **Wellbeing** – (Made up of P.E., C.S.P.E., S.P.H.E., Guidance)



# SCHOOL DAY (MONDAY-WEDNESDAY)

- 8:50am-Classes begin -2 x 1hr classes in morning before break
- 10.50am-11.05am-Morning Break
- 11.05am-1.05pm-2 x 1hr- Mid-morning classes
- 1.05pm-1.45pm-Lunch Break
- 1.45pm-3:45pm-2 x 1hr Afternoon Classes
- 3.45pm- Home



# SCHOOL DAY (THURSDAY-FRIDAY)

- 8:50am-Classes begin -2 x 1hr classes in morning before break
- 10.50am-11.05am-Morning Break
- 11.05am-1.05pm-2 x 1hr- Mid-morning classes
- 1.05pm-1.45pm-Lunch Break
- 1.45pm-2:45pm- 1hr Afternoon Class
- 2.45pm- Home





# SCHOOL DAY CONTINUED

- First Year students are not allowed to leave the school premises at any time during the school day unless accompanied by a teacher or parent/guardian (Rule applies to all Junior Cycle students)
- Those wishing for son to go home for lunch must collect the student on a daily basis-No exceptions
- REASON FOR ABSENCE/NOTIFICATION OF APPOINTMENT ON VSWARE
- MOBILE PHONES ARE NOT ALLOWED FROM 8.50AM-3.45PM



# FEES 2024/2025

- Voluntary Contribution €80 (or €80 per family)  
August 2024 (Online)
- School Pitch €30 or €50 for family  
August 2024 (Online)
- Lockers €15 collected by Parents' Council online

**All Payments-Easy Payments Plus (tab on school website)**

[www.wexfordcbs.ie](http://www.wexfordcbs.ie)



# UNIFORM

- Black Shoes
- Navy Trousers
- Pale Blue Shirt
- Grey Jumper with School Crest
- Navy tie with pale blue stripe
- School Jacket (Various options available-O'Neill's website or local stores)
- Good idea to have a backup uniform



# SCHOOL TRANSPORT

- All queries re school transport should be directed to Bus Éireann on 051 873401 or e-mail [schools.waterford@buseireann.ie](mailto:schools.waterford@buseireann.ie).
- To apply, go to [www.buseireann.ie/schooltransport](http://www.buseireann.ie/schooltransport) and follow links and submit form or alternatively download and submit by post to Waterford School Transport Office, Bus Eireann, The Quay, Waterford. You need to know the school's roll number: 63640R.
- DES Phone 057 9325466/7 or e-mail [school.transport@education.gov.ie](mailto:school.transport@education.gov.ie) For more details go to [www.education.ie](http://www.education.ie)
- Eligibility for new entrants will be determined by reference to the distance they reside from their nearest Post Primary Education Centre



# FREE BOOK LENDING SCHEME

- Book Lending Scheme to cover all subjects and stationary
- Calculator/Mathematical set/Art sketch pads also covered
- Onus on students to take care of the books as damaged/lost books will have to be replaced.



# ASSESSMENT INFORMATION

- CAT 4
- Use to inform us about your son's strengths across a number of competencies
- Scheduled for Saturday 20th April
- Primary School Educational Passports (forwarded by Primary Schools)



# FURTHER COMMUNICATION

- Notification in May regarding subject options
- Notification in mid-August regarding return to school dates etc.
- October Meeting for First Year Parents



# LEARNING SUPPORT

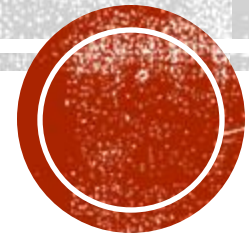
- Ms. Marie Connell (Learning Support Co-ordinator)
- Ms Ailbhe Darcy (ASD Unit)
- If you have a professional psychological assessment, please send a copy in as soon as possible(not original)





# CAREER GUIDANCE & COUNSELLING

**Ms. Christine Martin- Guidance Counsellor**



*“True guidance is like a small torch in a dark forest. It does not show everything at once, but gives enough light for the next step to be safe”*

# ROLE OF THE GUIDANCE COUNSELLOR:

1

- **Educational** – Subject Choice, Study Skills etc.

2

- **Careers** – CAO, careers classes, Open days, Guest speakers etc.

3

- **Personal** – anxiety, panic attacks, self esteem/confidence, mental health etc.



# CONFIDENTIALITY:

- **Confidentiality** can be kept but secrecy cannot. What is said in the counsellor's office **will not be passed on** without students' permission, unless;
  1. someone is being **hurt** (either hurting themselves, someone else or being hurt by someone)
  2. is in **danger** or
  3. is involved in something **illegal**.
- Legally Ms. Martin must pass on this type of information to the Principal.



# TRANSITION (PRIMARY – SECONDARY):

## *Triple transition.*

1. From very familiar school environment to much larger school and new subjects



# TRANSITION (PRIMARY – SECONDARY):

*Triple transition.*

2. From one set of peer group and friends to another peer group



# TRANSITION (PRIMARY – SECONDARY):

## *Triple transition.*

3. From childhood to adolescence.



# TRANSITION (PRIMARY – SECONDARY):

- Significant change – new friends, teachers, subjects, environment.
- Longer day.
- Organisation is paramount.
- Increased timetable & more homework.
- Opportunities for extracurricular activity.
- Preparation for state exams.

*THE  
TRANSITION  
TO SECONDARY  
SCHOOL*

*SHARING IDEAS &  
EXPERIENCES OF THOSE  
WHO HAVE GONE  
BEFORE YOU*

**The  
Institute  
Of  
Guidance  
Counsellors**



# HOW TO MANAGE TRANSITION:

- Timetable and Homework journal.
- Routine and schedule.
- Quiet place with no distractions.
- Check journal each night and sign.
- Discuss their day in school.
- Approximately 1.5 hours homework/study a night.
- Reports ONLINE after Christmas & Summer tests.
- Parent-Teacher meeting.

## **Top 10 Tips for studying smarter as a First Year Student:** (Please read closely along with your child)

1. Don't attempt to cram everything into 1 study session before an exam!!
  - Be Consistent
  - Have regular, yet shorter study blocks.
2. Plan when you are going to study.
  - Stick to a schedule
  - Students who study only at random are typically not as successful in their exam outcomes.
3. Study at the same time
  - A consistent daily study routine is needed – this should be monitored and adhered to by parents. Guideline for 1<sup>st</sup> year students is 1.5 hours per night (homework and revision combined)

11

4. Each study block undertaken should have a specific goal.
  - Set a study session goal that supports the overall academic goal in that subject i.e. to complete revision of a specific chapter that will be examined in Christmas/Summer exams.
5. Do not procrastinate or put off your planned study session.
  - This is especially important in the case of subjects the student does not like or that they are not as good at as others (as this often happens and then they fall behind further).
  - Procrastination can lead to rushing and indeed added stress in the lead up to exams also.

**\* Important Study tips in booklet**





# SUBJECT CHOICE:



## CORE SUBJECTS

- Irish
- English
- Mathematics
- History
- Geography
- Religious Education (RE)
- Wellbeing (CORE):
  - Civic, Social & Political Education (CSPE)
  - Physical Education (PE)
  - Social, Personal & Health education (SPHE)
  - Treoir
  - Computer Studies
  - Tutor

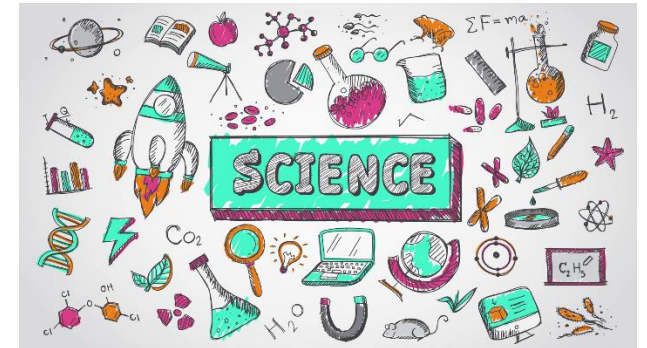
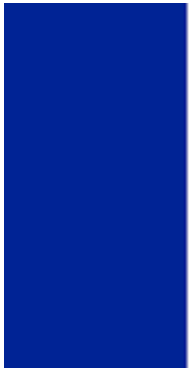
## NON-CORE SUBJECTS

- Visual Art
- Business Studies
- Classics
- Music
- Wood Technology
- French
- German
- Science
- Technical Graphics



# SCIENCE SUBJECTS & FOREIGN LANGUAGES:

A decision not to do science or a modern language (French/German) may have implications on the range of courses/careers open to you later on.



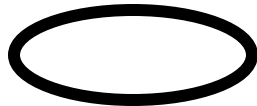
# 3<sup>RD</sup> LEVEL MODERN LANGUAGE REQUIREMENT:

- NUI Universities;
  - UCC,
  - UCD,
  - NUI Galway,
  - NUI Maynooth.
  
- Also:
  - St. Angela's College, Sligo
  - National College of Art & Design (NCAD)
  - Royal College of Surgeons (RCSI)
  - Shannon College of Hotel Management
  - Defence Forces Cadetship



# COURSES YOU MAY NEED 1 OR 2 SCIENCE SUBJECTS FOR:

- Science
- Engineering
- Medicine
- Dentistry
- Veterinary
- Pharmacy
- Physiotherapy
- Radiography
- Nursing
- Occupational Therapy
- Speech Therapy
- Med. Lab. Science
- Dietetics
- Optometry



# JUNIOR CYCLE INFORMATION:

Information on the new Junior Cycle (Framework, Subjects & Short Courses) can be found at:

[www.ncca.ie/en/junior-cycle](http://www.ncca.ie/en/junior-cycle)

<https://curriculumonline.ie/junior-cycle/junior-cycle-subjects/>



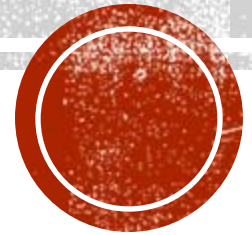
# CONTACT DETAILS:

- NAME: Christine Martin
- PHONE: 053-9141391
- EMAIL: [cmartin@wexfordcbs.ie](mailto:cmartin@wexfordcbs.ie)

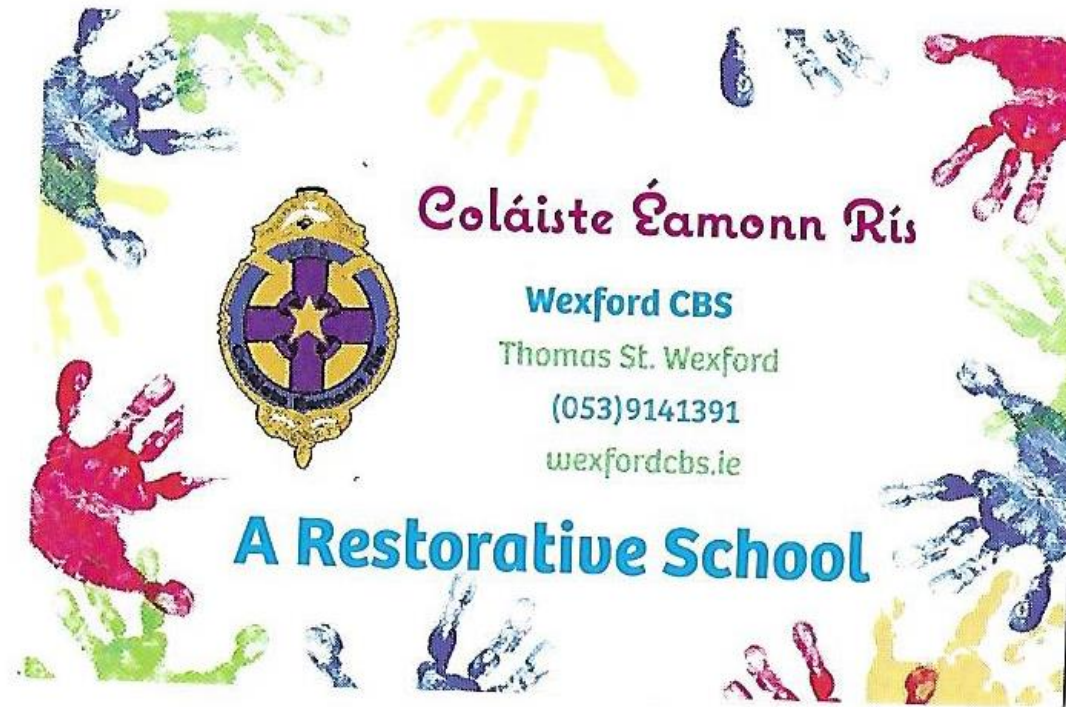


**RESTORATIVE PRACTICES, POSITIVE AFFIRMATION,  
EXTRA CURRICULAR ACTIVITIES**

**John Hegarty- Deputy Principal**



# RESTORATIVE PRACTICE





# TRADITIONAL METHODS V RESTORATIVE METHODS

- A traditional approach to discipline focuses on the school rules that were broken, apportioning the blame and makes the wrongdoer accountable by punishing them.
- Restorative practices focuses attention on the relationships that have been damaged, what needs to happen on all sides to rebuild these relationships and what can be learned from the experience.



# A CHANGE OF PERSPECTIVE

<b>Traditional Discipline</b>	<b>Restorative Approach</b>
Viewed in terms of rule-breaking	Viewed in terms of harm done to individuals
Focus on establishing blame or guilt	Focus on establishing responsibility and way forward
Authority figure with power to decide on penalty	Dialogue involving all parties in the incident
Accountability=getting punished	Accountability = working to put things right
Punishment to deter	Repair, apology and reparation
The needs of those affected are often ignored	The unmet needs behind the behaviour are addressed
Wrong doer feels hard done by and bitter	Wrongdoer has opportunity to face up to poor decisions
Victim has no involvement and feels powerless	Victim has involvement in process and contribution to outcome
Resentment, denial, anger, fear, revenge are common during and after process	Empowerment, honesty, openness, opportunity to move on, peace of mind after process



# A WHOLE SCHOOL APPROACH

- Looking at our school mission statement, where our primary objective is to “Develop responsible individuals”, this is an approach that we aim to permeate through all aspects of school life in Wexford CBS, not only thinking in terms of the restorative approach for when things go wrong
- We aim to highlight the proactive positive elements of the school and build good relationships which are so important.
- The Restorative approach overlaps with the work the school is already doing to as it says in develop active and more participatory teaching and learning styles, social and emotional skills, behavioural plans, community cohesion, greater student voice and participation and preventative policies to minimise the risk of bullying and other areas of conflict within the school.



# RESTORATIVE QUESTIONS

- What happened?
- What were you thinking at the time?
- What are you thinking/feeling now?
- Who has been affected by this?
- What do you need now to move on?
- What needs to happen now so the harm can be repaired?



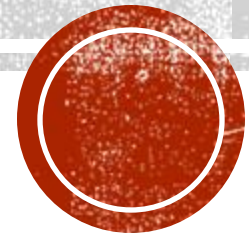
# **TARGET OUTCOMES OF RESTORATIVE PRACTICES**

- The victim is able to feel safe again
- The focus is on harm to people and acceptable behaviours. This reduces the likelihood of blame or denial.
- The wrongdoer and his/her family are more likely to accept responsibility for what has happened
- The wrongdoer will develop a greater empathy from the experience and is less likely to re-offend as a result
- The offending student will be reintegrated into the wider school community



# POSITIVE AFFIRMATION

- Leadership opportunities
- Positive Affirmation Committee (PAC)
- Merit Points
- Your part in Positive Affirmation



# EXTRA CURRICULAR ACTIVITIES IN WEXFORD CBS

- Leadership opportunities
- Students Council
- Young St Vincent de Paul
- Debating/Public Speaking
- Young Entrepreneur/Enterprise opportunities
- Christmas Fair
- Christmas show
- 1<sup>st</sup> Year Tour
- School Musical (with Presentation Secondary School)



# EXTRA CURRICULAR ACTIVITIES IN WEXFORD CBS

- School choir
- Cycle Against Suicide
- Sport in 1st Year
- Hurling
- Gaelic Football
- Soccer
- Basketball
- Rugby
- Athletics



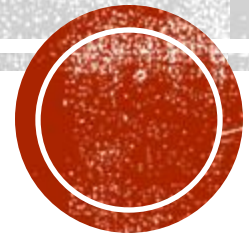


# CBS ASTROTURE PITCH



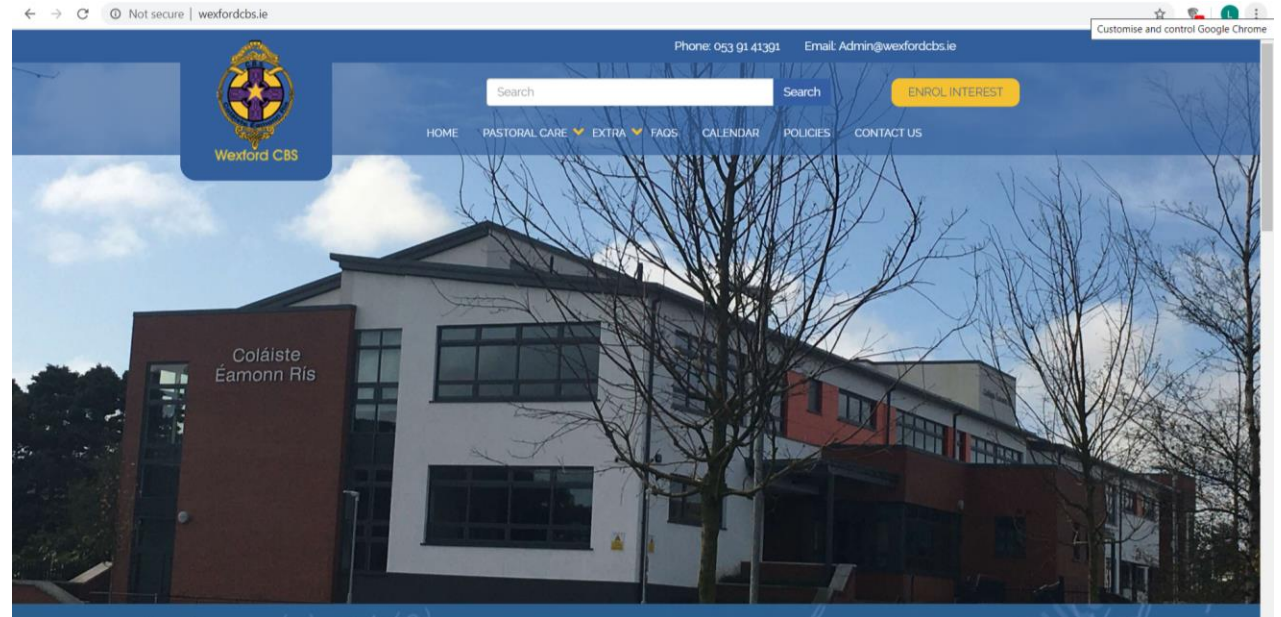
# **DIGITAL COMMUNICATIONS**

**John Nolan — Deputy Principal**



# COMMUNICATION


- VS Ware/Text Alert
- Parents to sign off on absences, appointments etc.
- Monitor attendance, behaviours, results
- Journal
- Newsletter
- [www.wexfordcbs.ie](http://www.wexfordcbs.ie)
- Twitter - (@wexCBS)
- Instagram - (@wexfordcbs)
- Facebook - (Wexford CBS)
- DES Website - (education.ie)





# Welcome to VSware

School

 Christian Brothers Secondary School

Username \*

J.Nolan

Password \*

\*\*\*\*\*

[Create or reset your password](#)

Login

Don't have an account? [Learn more](#)

Click here to create your password



# Password Reset



Username

Enter user name here

Last 4 digits of registered phone number

Enter last 4 digits of your mobile here

Send code

Resetting your student password? [Learn more](#)

Don't have an account? [Learn more](#)





## Parent Dashboard



### Welcome to the Dashboard

This page is your one-stop-shop to view live notifications on your child's attendance, behaviour, reports and more. If you want to explore further, click into your child's profile.



### Your Children



### Your Contact Details

Linda Scallan


Telephone:



### Notifications

Nothing to report!


Notifications related to your children will appear here when available.



### Attendance

Monitor your child's attendance at a glance, view records from an entire year or specific lesson.


[Learn More >](#)



### Assessment

View your child's full academic record, track progress over time and download term assessments.


[Learn More >](#)



### Behaviour

Keep track of your child's behaviour, monitor progress & teacher feedback.


[Learn More >](#)



### Timetable

View your child's timetable, see realtime data for which lesson they are in at any given time.


[Learn More >](#)



### Personal Info

Overview of your child's key info. Ensure that this is up to date.


[Learn More >](#)



### Fees

Overview of school fees for the year, pay directly via card online.

[Learn More >](#)



### Student Options

Submit next year's subject preferences directly to the school.

[Learn More >](#)

# Student Options



[Redacted Name]

There are 9 optional subjects on the school curriculum which are : Art, Business, Classical Studies, French, German, Materials Technology Wood, Music, Science, Technical Graphics  
Please note, as there are limited places in some subjects a lottery will be used to decide who gets into a subject that is over subscribed. Also serious consideration needs to be given to the order in which you select your subjects, starting with the subject you most want to study and working all the way down to the subject you least want to study. Please talk to your son about this and submit your sons preferences by Wednesday 16 March.

On the table(s) below choose subjects in order of the highest priority of preference (1, 2, etc).

**Closing date:** 16/03/2022

## Subject Set 1

Preference	Subject Choice
1	[Redacted] ▼
2	[Redacted] ▼
3	[Redacted] ▼





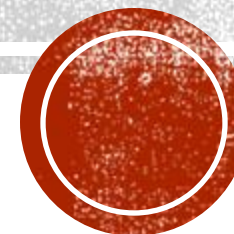
# MAKING AN INFORMED CHOICE:

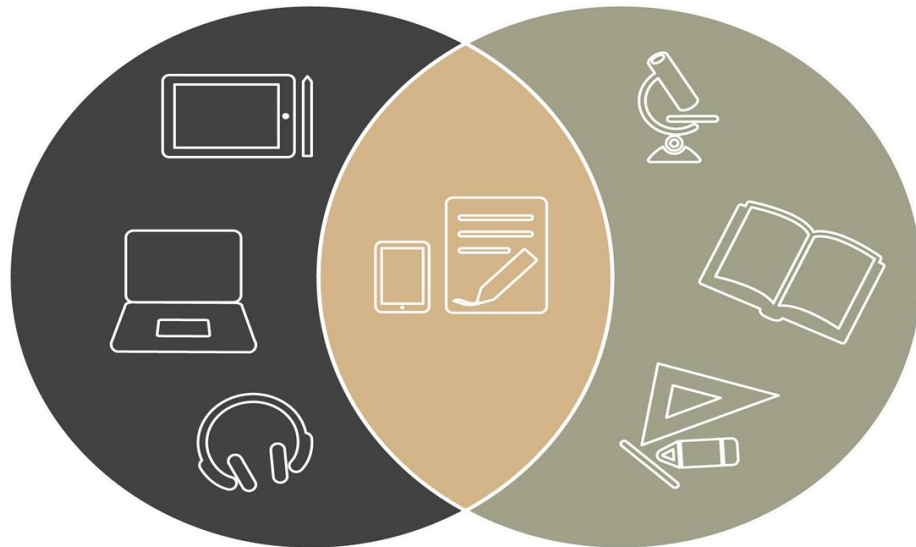
- What subject might they like? (use the fact sheets)
- What subjects might they need?
- Balanced choice of subjects
- KEY ADVICE:
- **PICK SUBJECTS THEY THINK THEY WILL ENJOY!!**



# STUDENT DEVICES FOR SEPTEMBER 2024

Fearghal Davey





## TODAY'S TEACHING HAS CHANGED

- Blended Learning involves traditional teaching methodologies and using technology

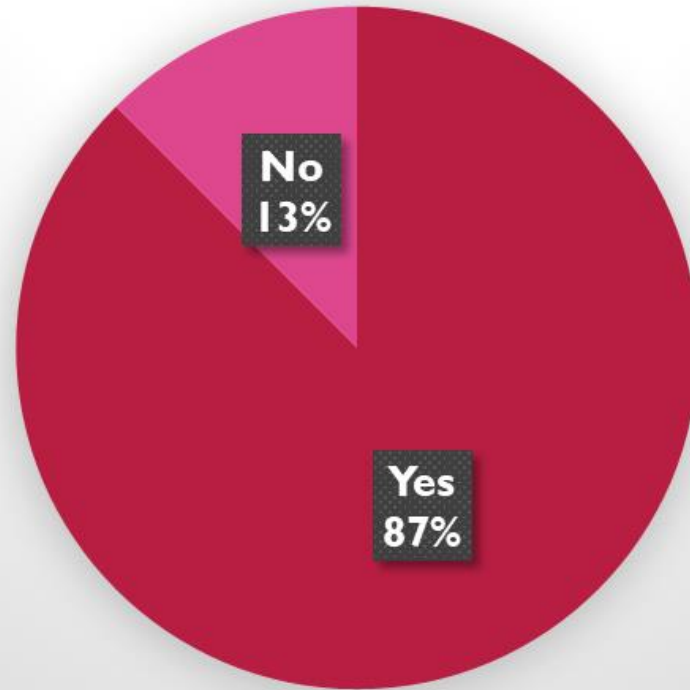


# WHY COLÁISTE ÉAMONN RÍS INTRODUCED DEVICES FOR FIRST YEARS?

- January 2022 – staff were surveyed for feedback on E – Learning in teaching and learning
- E – Learning is the use of digital technologies for teaching and learning.
  - the majority of staff were happy with e-learning in the school some issues arose around the use of mobile phones and students **not having access to a device**
    - *Difference between word etc on phone vs laptop/computer”*
    - *‘Small screen, hard for students to work’*
    - *‘Do not get the benefit of all Office 365 apps’*
    - *A prescribed School Device system would be safe and easier to monitor*
- Following the results and issues raised by the survey, it was agreed to survey staff on whether to introduce student devices for incoming First Years.

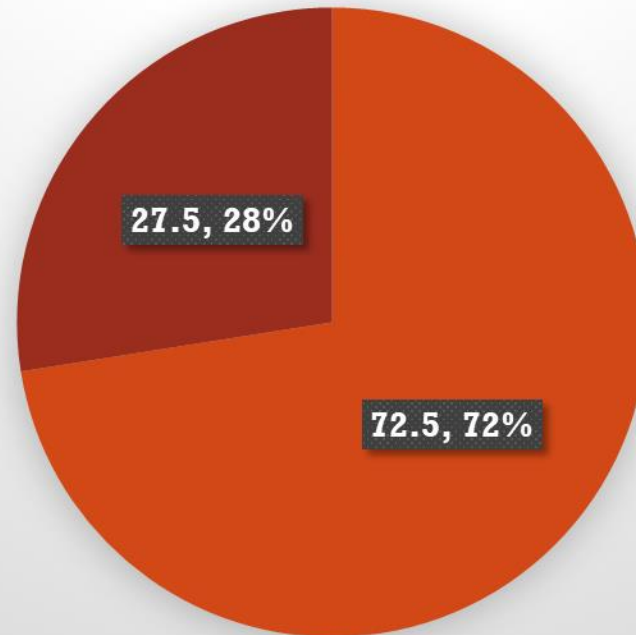


# DO STUDENTS CURRENTLY USE THEIR OWN DEVICE (MOBILE PHONE) IN YOUR CLASSROOM FOR DIGITAL LEARNING? – FEBRUARY 2022



# STUDENT DEVICES IN THE CLASSROOM, STAFF SURVEY FEBRUARY 2022

Would you like to see the introduction of student devices for incoming First Years? Yes 72% No 28%



# NCCA KEY SKILLS OF JUNIOR CYCLE AND DIGITAL TECHNOLOGY WITH STUDENTS

- As a result, the NCCA have identified 8 key skills that students must learn and focus on in Junior Cycle.
- The NCCA also outlines that “Working with digital technology forms a part of each of these skills”, therefore planning and using technology to build students **digital skills forms a fundamental part of learning and assessment in all Irish schools to prepare them with the skills they will need for the world of work today and into the future**



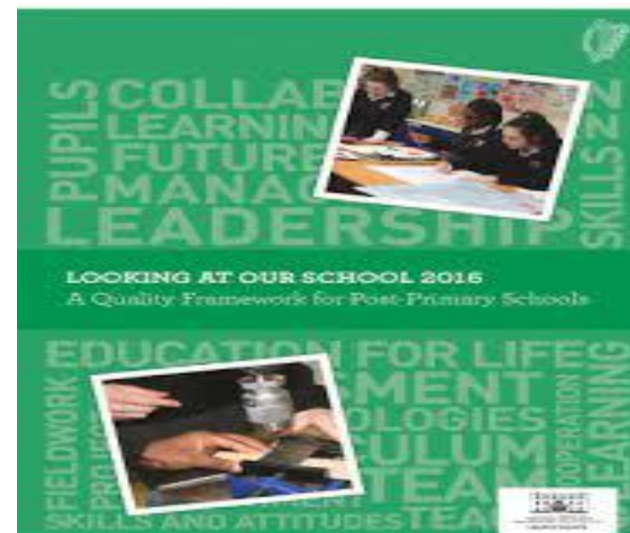
# LOOKING AT OUR SCHOOL 2022: A QUALITY FRAMEWORK FOR POST-PRIMARY SCHOOLS

Looking at Our Schools 2022 makes reference to digital technologies

Statements of practice – Leadership and management

Domain 1: Leadership and Management

Standards	Statement of Effective Practice	Statements of highly effective practice
<p>Promote a culture of reflection, improvement, collaboration, innovation and creativity in learning, teaching and assessment</p>	<p>The principal and other leaders in the school support teachers to use <b>digital technologies in their learning, teaching and assessment practices</b>, and evaluate the <b>effectiveness of the use of these technologies.</b></p>	<p>The principal and other leaders in the school lead a process of empowering teachers <b>to embed digital technologies in their learning, teaching and assessment practices</b>, and regularly evaluate the effectiveness of the use of these technologies</p>





# DIGITAL STRATEGY FOR SCHOOLS 2027

- The Department of Education has published a new Digital Strategy for Schools. The purpose of this new Strategy is to ensure that young people in our schools, can benefit as much as possible from digital technologies.
- The new Strategy aims to support all pupils and students to develop digital skills and benefit from the potential of digital technology, while also staying safe and well when online. **The introduction of student devices should help students develop digital skills.**





**DEVICE FOR  
SEPTEMBER 2024 —  
SURFACE GO 4**





- Microsoft Pen (stylus)
- Surface Go Keyboard
- Heavy Duty Protective Case
- Wriggle Service and Support



# WRIGGLE PRICE BREAKDOWN

	Price
Device - <b>Surface Go 4 (with keyboard)</b>	€659
Heavy Duty Case	€50
Stylus	€30
Wriggle Service and Support	€120
<b>Total:</b>	<b>€859</b>



# WRIGGLE HAVE SEVERAL PAYMENT OPTIONS

Option to work with your own Credit Union



**Wriggle Pay:** The option to pay for their technology bundle over 12 months, with **no interest, no additional fees** and **no additional charges**.

Pay over a longer period (24 months or 36 months) - interest rate of 9.99%



# WRIGGLE INFORMATION PACK

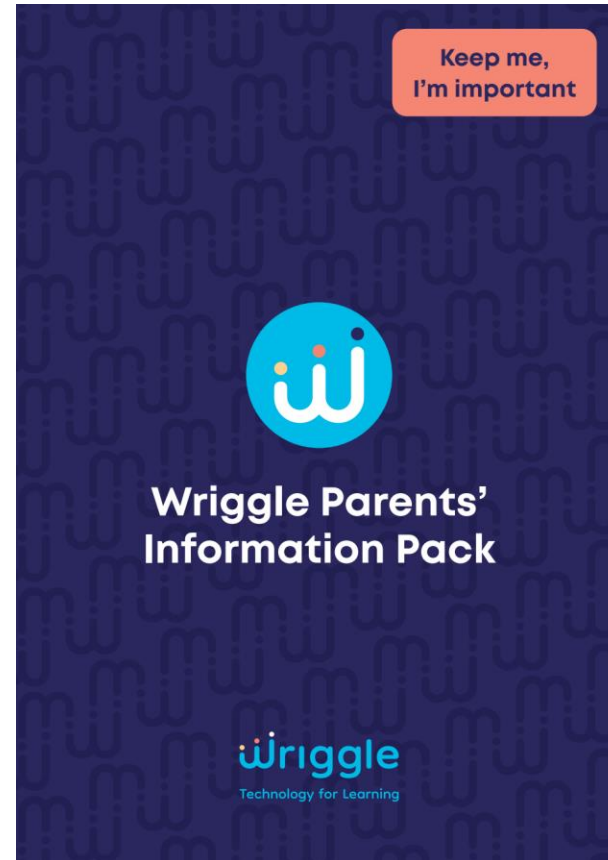
- Wriggle Store Code
- Store opening dates
- Link on school website



# WRIGGLE STORE INFORMATION

## Key Dates and Important Information

- Online Store Opens: **9th April**
- Online Store Closes: **25th June**
- **Store Code: 94227989**
- All Contained in Parents Pack





Search  Search

# WRIGGLE PARENTS PACK — SCHOOL WEBSITE

- [Incoming First Year - Wexford CBS](#)

## Incoming First Year

**NEXT MEETING:** Wednesday March 20th at 7pm in the school gym for incoming first years & parents/gu

Files are available in PDF format. Click the link to download forms.

### Wriggle Information for Incoming First Year Devices:

- [Wexford CBS Wriggle Information Pack 2024/25](#)

### Information Night for Incoming First Years 2024/25:

- [Information Night 2024-25](#)

### General Information for Incoming First Years:

- [1st Year Information Booklet](#)
- [THE-TRANISTION-TO-SECONDARY-SCHOOL](#)

### Annual Admissions Notice





# REMINDER

- Wriggle Parents Pack is on the school website
- Click on Parents/Students Information
- Incoming First Year Tab



# CONTACT DETAILS

[principal@wexfordcbs.ie](mailto:principal@wexfordcbs.ie)

[jhegarty@wexfordcbs.ie](mailto:jhegarty@wexfordcbs.ie)

[cmartin@wexfordcbs.ie](mailto:cmartin@wexfordcbs.ie)

[jnolan@wexfordcbs.ie](mailto:jnolan@wexfordcbs.ie)

[adarcy@wexford.ie](mailto:adarcy@wexford.ie)

[mconnell@wexford.ie](mailto:mconnell@wexford.ie)

[fdavey@wexfordcbs.ie](mailto:fdavey@wexfordcbs.ie)



# REMINDER

➤ Forms required (to be returned by Tuesday 9<sup>th</sup> April)

1. School Record Form\*
2. Code of Behaviour Form \*
3. Acceptable Use Policy Form \*
4. Acceptable Use Policy (E-Mail) Form \*
5. School Trip Permission Form \*
6. Circular 0023/2016-Data Collection Form \*
7. Sensitive Personal Data Form \*
8. Guidance and Learning Support Consent Form \*
9. Subject Choice Form (to be filled in online by Tuesday 9<sup>th</sup> April)



# FINALLY

- Reminder re various forms to be returned
- Subject Choice on VSWare
- Wriggle Parents Pack- available tonight, also available on school website.
  
- THANK YOU



# QUESTIONS

- Any queries or clarification needed

